

## MAYNARD HIGH SCHOOL

DATE OF	YEAR	MONTH	DAY
BIRTH			
ADMISSION TO H.S.			
GRADUATION FROM H.S.			

NAME OF COURSE	PERIODS PER WEEK		NO. WEEKS	MARKS										NUMBER IN REGISTRATION DIVISION	H.M. OR L.	UNITS ALLOWED BY TEACHER	SIGNATURE OF TEACHER	CONDITIONS REMOVED	
	PRE.	UN.		1	2	3	4	5	6	7	8	9	FINAL 10					MARK	DATE
First Year ENGLISH																ending June 19__			
DAYS ABSENT																Number units toward graduation given for work of this year__	Revised no. units__		
TIMES TARDY																Prin. __	Pr. __		
Second Year ENGLISH																ending June 19__			
DAYS ABSENT																Number units toward graduation given for work of this year__	Revised no. units__		
TIMES TARDY																Prin. __	Pr. __		
Third Year ENGLISH																ending June 19__			
DAYS ABSENT																Number units toward graduation given for work of this year__	Revised no. units__		
TIMES TARDY																Prin. __	Pr. __		
Fourth Year ENGLISH																ending June 19__			
DAYS ABSENT																Number units toward graduation given for work of this year__			



## II. EDUCATIONAL AND VOCATIONAL OUTLOOK

NAME OF PUPIL	VOCATION OF PARENT OR GUARDIAN	FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
		1. Date of record.			
		2. Care of personal appearance.			
		3. General health.			
		4. In what subjects does pupil show natural ability?			
		5. In what subjects does he have special difficulties?			
		6. What kind of ability, if any, does he reveal through activities outside of school or classroom?			
		7. What special strong points of character does he show, such as reliability, perseverance, initiative?			
		8. Has he signified any vocation which he desires to enter, and, if so, what vocation?			
		9. If he has made a choice of vocation, does it appear to be the result of careful thought on his part?			
		10. Does he intend to remain in high school until graduation, and, if not, why not?			
		11. Does he intend to enter a higher institution or vocational school after leaving or graduating from high school and if so, what kind of institution?			
		12. If he intends to enter a higher institution, what particular institution does he intend to enter?			
		13. If he intends to enter a college of liberal arts, does he intend to prepare for an A.B. or a B.S. course?			
		14. Other remarks.			
		15. Signature of principal, or teacher, making this record.			

## III. FOLLOW-UP RECORD — AFTER LEAVING SCHOOL

NAME OF PUPIL	FIRST RECORD	SECOND RECORD	THIRD RECORD	FOURTH RECORD
	1. Date of record.			
	2. Name of higher institution, or business position, or other occupation.			
	3. Remarks.			
	4. Signature of person making this record.			